

2^{ème} CONCOURS OFFICIEL - SAMEDI 11 JUIN 2022

EPREUVE D'ANGLAIS

Nombre de pages de l'épreuve	8 pages (dont 1 de présentation)
Durée de l'épreuve	1h00

Conseils méthodologiques

L'épreuve comporte 2 parties.

1re partie :

Grammaire et vocabulaire (40 questions)

Dans cette partie, le candidat démontrera la richesse de ses connaissances linguistiques de l'anglais.

Les questions porteront sur le niveau général requis dans l'enseignement secondaire.

2e partie :

Textes de compréhension écrite (10 questions)

Cette partie comporte 2 textes extraits d'articles de presse, de livres... portant sur l'actualité internationale, des faits de société, des analyses d'évènements.

L'évaluation de la compréhension de la langue écrite porte aussi bien sur le sens explicite du texte que sur sa signification profonde ou implicite.

Consignes

Questions 1 à 20 : Dans chaque phrase, un mot ou une expression manque. Sélectionnez la bonne réponse **A. B. C. D.** pour compléter la phrase.

Questions 21 à 40 : Dans chaque question, une seule phrase est correcte grammaticalement / lexicalement. Sélectionnez la bonne réponse **A. B. C. D.**

Questions 41 à 50 : Sélectionnez la bonne réponse à chaque question A. B. C. D.

Une seule bonne réponse par question.

PART I: GRAMMAR AND VOCABULARY

A word or a phrase is missing in each sentence below. Select the best answer to complete the sentence. There is only one possible good answer per question.

- 1. In the future, the company will not let its part-time and temporary employees ______ overtime.
 - A. to work
 - B. be working
 - C. worked
 - D. work

2. It is understood that her closest advisor will ______ as president should she resign early.

- A. take up
- B. take over
- C. take off
- D. get in

3. The survey indicates that profits are up by 20 percent the first two quarters of this year; business _____

- A. is being good
- B. were good
- C. has been good
- D. good

4. Ms. Buta, who just arrived in this country with only a high school education, is ______ an accountant with a major company.

- A. often
- B. yet
- C. however
- D. already

5. The company will be closed ______ noon tomorrow for its annual safety inspection.

- A. with
- B. at
- C. on
- D. in

6. Their monetary unit ______ stronger if they did something about their deficit.

- A. will be
- B. would have been
- C. would be
- D. can be

7. This time around we need to send a representative we can _____, rather than someone who simply looks good.

- A. stand for
- B. catch on
- C. catch up
- D. count on

- 8. The contract only runs for one year; ______, there are options to renew for two more years should we require their assistance further.
- A. meanwhile
- B. however
- C. therefore
- D. besides

9. If the wage parity agreement _______ approved, there might have been a strike.

- A. had not been
- B. was not
- C. is not
- D. will not be

10. I went through all of the old records this morning and have come to the realization that production levels have ______ been this high before.

- A. still
- B. B. yet
- C. never
- D. every month

11. This review _____ consideration the opinions of both groups.

- A. takes on
- B. takes into
- C. takes off
- D. takes to

12. _____ losses tend to occur unpredictably, loans are reviewed every six months

- A. Although
- B. Since
- C. However
- D. D. Weather

13. He should have no problem making his connecting flight as long as there _____ long lines at customs.

- A. aren't
- B. will be
- C. haven't be
- D. haven't
- 14. Sue was very helpful. She gave me some good...
- A. advice
- B. advices
- C. advises
- D. advise

15. The exchange rate would have been better if they ______ to a reputable bank.

- A. had gone
- B. went

- C. have gone
- D. had been gone

16. According to the schedule the bus ______ in 10 minutes.

- A. Is leaving
- B. Leaves
- C. Will live
- D. Left

company.

- A. Will take
- B. Would take
- C. Would have taken
- D. Took

18. Nobody likes a know-it-all.

- A. Is it?
- B. Don't they?
- C. Do they?
- D. Does he

19. I am ______ about going to visit some friends this weekend.

- A. Excited
- B. Exciting
- C. Excitation
- D. Excitingly

20. This exam was much _____, than I thought.

- A. More harder
- B. Hard
- C. Harder
- D. As hard

In each of the following items, only one sentence is grammatically and lexically correct. Choose it. There is only one possible answer per question.

21.

- A. A She watched television all evening but fell asleep just when the match started.
- B. To come to this place every day has not been easy.
- C. Keep on to do bad; you will ripe the fruits.
- D. She treks on food to school.

22.

- A. I don't know that Ann was in hospital.
- B. B.I didn't know that her office was this far.
- C. Hospitals bills are none-negotiable.
- D. The criminals have been arrest yesterday.

- 23.
- A. She chosen to be a singer in the future.
- B. We have lossed all respect for elders.
- C. They dancing every Friday night.
- D. We are going to the concert, and so are they.

24.

- A. The children hasn't do their homework ever since.
- B. She hasn't finished the assignment yet, and neither have I.
- C. Hannah has earned many money last year.
- D. We have eat all the food in the pot.

25.

- A. His favourite club win the match.
- B. She likes travelling, and so does she.
- C. She don't allow smooking in her house.
- D. My younger brother is tallest than I.

26.

- A. Neither you take fish or chicken, it's the same price.
- B. I didn't know the answer, and he didn't either.
- C. Cooking in the afternoon are tiring.
- D. This Governor have appoint news officials to take over from old ones.

27.

- A. A They were the poorest people I had ever seen.
- B. Poorverty is a state of mind.
- C. Europe has some poorest areas than Africa.
- D. He has been affected to a new department.

28.

- A. Germany is one of the most highly industrialized nations in the world.
- B. Much people gave their lifes to Covid-19.
- C. My alone son wants to be a priest.
- D. Hardworking people are very industrial.

29.

- A. Your neighors are like family; they should protégé you.
- B. Every contestants had the ambition to win.
- C. When he won the contest, he was the most surprised person among the other contestants.
- D. When you crossed the road, you have to double check.

30.

- A. Travel is one good way to learn.
- B. B.I went to Belgium, Holland, and England last year, and I liked Belgium the most.
- C. My childrens always loving video games.
- D. My colleagues has visit Britain last year.

- 31.
- A. That company sold the most sophisticated computer equipment that we had ever found.
- B. Laptops should remplace exercise books.
- C. Every day come with a new lesson.
- D. D. The man standing over near here is my closest friend.

32.

- A. The number of infected cases is increase.
- B. Elephants are one of the bigger animals.
- C. Paula, Susie, and Jill bought new houses, but Paula's was the most elegant.
- D. The model dressed elegant but the jury didn't select her.

33.

- A. Drive more careful, the whether is bad.
- B. The fastest athlete fell and breaks his ankle.
- C. Their performance this year is far more better than last year.
- D. Instead of slowing down, he drove even faster.

34.

- A. Before you start the procedure, make sure you checks the rules.
- B. He did this test more easily than the one before.
- C. Rising children has never been an easy task.
- D. It's my responsability to clean this room.

35.

- A. Driving on the freeway needs more careful.
- B. The rich businessman take 10years to build one house.
- C. We fail our driving test three times before we passed the fourth time.
- D. She drives worse than I on the freeway.

36.

- A. I commute to school by foot everyday.
- B. I went off my bicycle and rode down the road.
- C. I always like travelling by train when I go to France.
- D. I am going down at the next station.

37.

- A. I stopped to smoke when I got pregnant.
- B. I am getting used to do the laundry by hand.
- C. I have always been afraid of fly.
- D. I prefer dancing when nobody watches me.

38.

- A. I think, I am coming down with malaria.
- B. Who came on with this good idea.
- C. Mary comes with Ireland, she was born in Dublin.
- D. She is trying to come along the medication but she has to do it gradually.

39.

- A. If I was you, I would stop drinking milk.
- B. The moto taxi has avoided the accident, if he would have had his lights on.
- C. I would help you, if only you would let me.
- D. If I studied hard, I will pass my exam.

40.

- A. How about going to the cinema tonight?
- B. How long do you practice the piano per week?
- C. How much bottles have you collected yet?
- D. How many time have you been to Douala in the past six months?

Part II: Reading Comprehension.

Read the text and answer the questions that follow with the letter A B C D for the best answer

Video games are a ubiquitous part of almost all children's and adolescents' lives, with 97% playing for at least one hour per day in the United States. The vast majority of research by psychologists on the effects of "gaming" has been on its negative impact: the potential harm related to violence, addiction, and depression. We recognize the value of that research; however, we argue that a more balanced perspective is needed, one that considers not only the possible negative effects but also the benefits of playing these games. Considering these potential benefits is important, in part, because the nature of these games has changed dramatically in the last decade, becoming increasingly complex, diverse, realistic, and social in nature. A small but significant body of research has begun to emerge, mostly in the last five years, documenting these benefits. In this article, we summarize the research on the positive effects of playing video games, focusing on four main domains: cognitive, motivational, emotional, and social. By integrating insights from developmental, positive, and social psychology, as well as media psychology, we propose some candidate mechanisms by which playing video games may foster real-world psychosocial benefits. Our aim is to provide strong enough evidence and a theoretical rationale to inspire new programs of research on the largely unexplored mental health benefits of gaming. Finally, we end with a call to intervention researchers and practitioners to test the positive uses of video games.

41. What could be a suitable title of the text?

- A. Benefits of playing video games
- B. Video games and adults
- C. Basic ideas about video games
- D. Dangers of playing video games

42. The word ubiquitous in line 1 means

- A. Found in the center
- B. Very prevalent
- C. Very dormant
- D. Very scarce

43. Which is not mentioned as benefit of playing video games?

- A. Cognitive
- B. Financial
- C. Motivational
- D. Emotional

44. What is the main purpose of the text?

- A. To warn against video games
- B. To encourage children to play video games
- C. To outline the major changes that have been noticed
- D. To suggest proof of positive impact of these games

45. The writer of this text is certainly... about the topic

- A. neutral
- B. Positive
- C. passive
- D. negative

Text 2

The Effects of Social Networking Sites on Students' Studying and Habits

Social networking sites (SNS) have become popular with the help of digital technologies (tablet, smartphone, notebook, etc.) and internet recently. Social media is a *virtual* platform. This platform helps people to make new connections, to improve friendly relations with other humans, and to exchange information. Many social networking sites (Blogs, Facebook, Instagram, LinkedIn, Twitter, Youtube, etc.) are used at the present time. One of the most popular sites is Facebook. The statistical data showed that there are more than 500 million people with Facebook membership and the majority of them are members of other social networking sites. Besides, approximately 250 million of these memberships visit Facebook site each day at least one time (Boyd & Ellison, 2007). Social media has really become an integral part of people in daily lives. Williams & Merten (2009) and Raffterty (2009) indicated that people have a social networking sites account based on different reasons (making new friends, following famous people, sharing personal information, commenting the events, etc.). These people addicted to SNS are called as "heavy users". Many studies) were conducted to determine the positive and negative effects of social networking sites. Schill (2011) reported that social media has negative impacts (anxiety, behavioral changes, mental health problems, psychological effect, severe loss of personal productivity, stress, a sense of guilt and crisis, etc.) on adolescents. Bryant et al., (2006) indicated that many adolescents preferred technological communication in order to express their feelings and thoughts instead of using face to face communication. Wang, et al. (2011) showed that children spent plenty of time on SNS instead of doing homework, studying the courses, and preparing examination. More and more studies reported that students' grades are negatively affected using of SNS.

46. All except one is not mentioned as use of Social media

- A. socializing
- B. Communication
- C. Business
- D. Trade of information

47. According to the text, the most used site is ...

- A. Facebook
- B. Twitter
- C. Instagram
- D. YouTube

48. One of these is true of the SNS

- A. Increase stress level
- B. Makes adolescents relaxed
- C. Improves performance at school
- D. Improves face-to-face communication

49. 'Heavy users' as seen in the text refers to

- A. the constructive users of SNS
- B. The young users of SNS
- C. abusive users of SNS
- D. None of the above

50. From the text, we can deduce that the author is ...

- A. optimistic about the future of SNS
- B. is unhappy about the negative impact
- C. warns against the excessive use of SNS
- D. B&C